



DAISEY

Technical Assistance

ECBG Class Observation Report Guide



This technical assistance guide contains information that will help you understand the data presented in the new Class Observation Report.

The Class Observation Report replaces the Environment-Child Associations Report in DAISEY, and provides ECBG DAISEY users with information on classrooms, their associated children, and their observation scores based on CLASS form data entered in DAISEY.

Basic Navigation: Using Filters

The data displayed in this report can be filtered by Program/ Academic Year, Grantee, Organization (for those users with switch access to multiple organizations), Program, Environment Form Type, and Environment Name (ID). Users can also sort the Child List by First Name, Last Name, or DAISEY ID.

Program/Academic Year	Grantee	Organization	Program	Environment Form Type	Environment Name (ID)	Sort Child List By
2025-2026	(All)	(All)	(All)	(All)	(All)	First Name

Data Source

The Class Observation Report is generated from information contained in the Environment (Classroom) Profile, associated Child Profiles, and the corresponding CLASS observation forms that are entered in DAISEY for a given grantee or organization and that fall within the selected reporting period. Both “In Progress” and “Submitted” activity forms are included in this report, however **CLASS forms with less than the required 4 rounds of observation scores will not display a Quality Status or score breakdown.**

What's displayed in this report:

The Class Observation Report is divided into three sections:

The Environment Table:

Select the environment name to load child list and quality status breakdown

Environments: **597**

Organization	Environment ID	Environment Name	# Children	Date of Activity	Activity Form	Quality Status	
			35	12/29/2025	CLASS-Toddler	High Quality	
			22	9/17/2025	CLASS-Pre-K	Not High Quality	
			10	12/2/2025	CLASS-Infant	High Quality	
			8	12/2/2025	CLASS-Toddler	Not High Quality	
			9		Missing		
			12	12/3/2025	CLASS-Pre-K	Not High Quality	
			7	12/5/2025	CLASS-Pre-K	High Quality	

Each row of the Environment Table shows the Organization name, Environment ID, Environment Name, # of associated children, the Date of Activity of the associated CLASS form, the type of CLASS form used, and its Quality Status.

Environment profiles without associated children will show  under the # Children column.

The Quality Status is defined as:

- **High Quality:** The averaged domain/ dimension scores from the CLASS form observations meet the High Quality threshold for that form.
- **Not High Quality:** The scores from the CLASS form observations do not meet the High Quality threshold for that form.
- **Incomplete:** The associated CLASS form does not have at least 4 rounds of observation scores and lacks sufficient data for quality evaluation.
- **Missing:** There is no associated CLASS form for this environment profile

Clicking on a row in the Environment List table will load the other two sections of the report dashboard: **the Child List** and the **Quality Status Breakdown**.

The Child List provides the list of children associated with a selected environment profile, by DAISEY ID, Child Name, and Child Age:

Child List
Children: 9

DAISEY ID (Child)	Child Name	Child Age
	Redacted	4
	Redacted	4
	Redacted	5
	Redacted	5

The Quality Status Breakdown provides the Environment Name, associated CLASS form, Quality Status, and depending on the form, the Domain name and score averages, and a table of the form's Dimensions, its averaged scores across all observations, and an indication of where that average score is in relation to the High Quality threshold.

Note: all CLASS forms must have at least 4 rounds of all observation scores to be scored in the report, and forms with more than 4 rounds of all observation scores (up to the 6 that can be entered on the form) will average *all* of the completed scores on the form.

Environment Name	Activity		Domain		Dimension	
	Form	Quality Status	Domain	Average	Dimension	
[REDACTED]	CLASS- Pre-K	High Quality	Emotional Support	6.81	Positive Climate	7.00
					Negative Climate	7.00
					Teacher Sensitivity	7.00
					Regard for Student Perspectives	6.25
			Classroom Organization	6.92	Behavior Management	7.00
					Productivity	6.75

The report's calculation of scores is based on the same rubric utilized in annual evaluation data. If you have questions about how these scores are calculated, reach out to your ECBG state contact or the DAISEY helpdesk at daisey.kcctf@ku.edu.